

Impacts of Broken Family System on Children's Socialization

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ABSTRACT: This research article deals with the impacts of broken family in children's socialization. Family is the important social institution in the society. It consists of a mother, a father and their siblings. Family is the smallest and basic unit of society for human in their socialization. It is the basic, smallest and important social system which is composed and introduced by a society as a larger social system. Family helps for the socialization of its children to build the attitude, behavior, emotions and thinking. Therefore, family is a primary agent of children's socialization in society. In today era, family is categorized in two types, one is complete family and second is broken family. Here we discussed the important parameters of broken family. The researchers have studied the impacts of broken family system in children's socialization. This study deals with the impacts on academic performance of children. The researchers have studied on their level of satisfaction about their life and some experiences and issues faced by children's in broken families. Fifteen (15) respondents who belong to the broken families have been taken. These were selected to participate in the study. The researchers used qualitative type of research and used purposive/ judgmental sampling technique used in this research. Semi- structured interview has been used in this research. The population for the research is students of THAL University Bhakkar. This utilizes thematic analysis. The data is collected and modified by structured questionnaire from the field. This study has major results that how academic performance, behavioral development and level of satisfaction effects on socialization of children in broken families.

KEYWORDS: Family system, socialization, broken family, academic performance, children, qualitative research

INTRODUCTION

Family is a group of persons where they are united with the ties of marriage and blood. They interact with each other in social position. Usually they are parent's children and siblings. Family group consists of parent child relationship. (Wang and Barnard 2004).

Family is the first mini-society for a child where he encounters all the challenges of life. An individual acts as a mediator in society where he has to live and be a part of it. The role of family is key necessary point in socialization. Family is very important for a child in social development. It is a first institution where a child learns from their parents, family groom and teaches a person to differentiate between right and wrong. It has positive influence on children because socialization is most important for child's development. It is the process of learning where a child learns from his parent how to behave in society, how to interact with people in society, how to live with other people in community. Family also teaches about norms, values, ethics, folkways, mores, honest right behavior, belief and being a good person. Family plays an important role for the development of society. It provides good and well-mannered individual for the society. It is the product of human relationship; they interact and spend their time within the context of relationship with each other. Strong relationship has good and positive effect on children. They are self-sufficient, socially responsible and inspiring for the society. But some other children who are bad for society have bad influence, traumatic experience and play negative role in society, due to broken family.

A family in which parents are divorced is called broken family. In broken families parents are separated and don't live together. Their children live with single parent and grandparent. So children have bad childhood, they face many troubles. Children do not get the love of their parent's in result they become inferior.

In broken families, members of family do not trust each other anymore. Parents consider that this marriage was a mistake. In broken family children are being ignored and parents always faced problems while living together. Single parent struggles the whole day and they try to spend time separately. In broken families, children are sensitive, they do not trust anyone. Ignorance of parents is the negative influence on personality of children they become inferior. It can cause lifelong trauma that cannot be removed. *Broken family gives you an incomplete life* (Gathungu 2021)

Broken family negatively affects all domains of children development. Parent's separation badly affects on children personality and family relationship. Adult or teenagers face many problems in their life such as social, economic, and educational problems. (Bice, Callo et al. 2021). Broken family badly affects on emotional development. Children are tearful and depressed, they don't trust anymore. They show little emotional reaction. (Mascaro, Hackett et al. 2014).

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Broken family is the cause of slowed academic development. Children become alone and stunt after the separation of their parents, they do not focus on their studies. Their life style is totally changed and instable. Home environment also has negative influence on the progress of individualist. Financial resources strongly effect on children educational development.

Broken families affect children relationship, they engage themselves in bullying behavior, and they show aggressive behavior. They can show negative behavior with their peer group. Other children may be distressed with their behavior, so they don't play and experience their life alone in anxiety. Children from broken families might aggressive with their partner, they can be mistrust. (Mehringner 2021)

Healthy marriage has good influence for the society and children. The couples, who are mentally and physically healthy, also protect their children, and sought out their problems, and live happy life. They provide good and mature individual for the society, but broken family provide immature and depressed persons who are not good for society. They are isolated, alone, depressed and other psychological distress. (Achilike 2017)

This qualitative study defines how broken families affect the children socialization, academic performance, and psychological problems. This is qualitative research design using semi-structured open-ended question that explores the experience of children from broken family.

OBJECTIVES OF THE STUDY

- Looking out the negative impact on children of broken families on their academic performance.
- Determine the threats which children face of broken families.
- Discuss the negative behavior of society by children of broken families.

METHODOLOGY

In this research article, a qualitative research design is used with the purposive/judgmental sampling technique of fifteen (15) participants. The semi-structured interviewing is selected for the collection of data from the participants. The semi-structured interview is designed and implemented by the researchers. The interview is consisting on the interview guide. The interview guides including the questions about children of broken families, how children face many issues and problems in broken families. Are broken families affected their academic performance? Are they satisfied with their life in broken families? The participants of this study were selected from the population of Bhakkar. They were fifteen (15) students selected from the University of Thal Bhakkar. The study was conducted over a two months period between Novembers to December 2021. All students were in 18 to 25 years of aged. In this research article, the data was collected from 15 students. Only 15 students were participated and one of student did not return guide. The interview guide was filled by the students of different departments. Data were collected by filling out the interview guide averaging 1 hour in length. The interview guide was filled by the students of different departments. The students were filled questionnaires in a private and separate place. A research is used for the conclusion of knowledge for children who belonged to broken families and finds out the solutions for the prevention of the impact that influence children's academic performance.

DATA ANALYSIS

In our analysis of research, we considered the thematic data analysis and coding of data, that the children are satisfied with their life, we found that, how much children of broken families are satisfied with their life? A respondent in this research was wrote in the research questionnaire. (MuhammahArslan) *"When the children are in their teenage, they do not have much responsibility as compared to those children who have grown to their adult age. In childhood, mostly children are satisfied with their life and at that time, they do not have any pressure of expectations from family or society"*. In other interview, the second respondent in our study said, (Muntazir) *"Now- a- days, most of Children are not satisfied with their life. It seems to me that the reason behind it is their limitless expectations and wishes"*. Most of them prefer to live in their past and future. It is the second cause of their dissatisfied life. When the children are in their teenage, and they belongs to broken families so, mostly they do not have any responsibilities and duties regarding their families or siblings. They are satisfied with their life because they do not face the pressure of their family about expectations. On the other hand, the children of adults age belong to broken families have some pressure by their families. They expected from their child about his/ her future. They have some responsibility in their life. Sometime, they are not satisfied with their life as compared to teenage children of broken family. We found another point in this research that the children who belong to broken families have some problems. Sometime, they are not satisfied with their lives. Their families have more expectations and wishes regarding children's future. To some extent, the children of broken families have pressure to fulfill their dreams. Their families want to see them in better life safe future. But some children live in their past. The impact of the death of their mother or father was on their psychosocial development and emotional health. Many children were separated from their parents. They typically have the problems of satisfaction in their life. But other 8 respondents of our study response that 60- 70% children of broken families are satisfied to their lives. They do not having any problem in their lives. Most of the children are agreed with their lives.

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The other theme of our study is depression and anxiety issues in children's lives. Do children have any depression and anxiety issues in their lives? One respondent (Muhammad Arslan) said, *“Mostly, children do not have any depression or anxiety issues, until they face broken family issues or their parents do not give attention or time to them because of it, they do not have courage to face or deal the problems of society in future”*. Some children of broken families do not have any depression and anxiety issues because they do not have any economic problems. The other members of family or relatives fulfill their needs and they have some caregiver in their life. So, they don't face any anxiety or depression issues. But second respondent in our research, the respondent (Nighat Fatima) raised the statement that *Yes, children are in depression due to some financial and educational problems”*. And another one (Muntazir) said that *Yes of course, there are a lot of issues that cause depression and anxiety in their lives”*. Some children lose their both parents. Some children of broken families lose one parent either mother or father. In this type of family, sometime children are so young, during the loss of their parents and they have no memories about their parents. The children who lose parents in teenage are generally more negatively impacted. These children have more anxiety and depression issues in life. While on the other hand, children who lose their parents in adult age have less depression and anxiety issues, because adult children have control on their emotions and they survive in the society in better way. Sometime, they don't have any depression and anxiety issues. Other respondents said that 40- 50% children have any depression and anxiety issues in their lives.

An other purpose of our study is to find out what is the effect of broken family on Socialization of Children? Our respondent (Muhammad Arslan) said *“Because of broken family issues, children get depressed or stressed and they don't have tendency to cope with the challenges of life. They also feel afraid to open up in front of anyone. They also have deficiency of ethics and moral values. That's why they feel inferiority complex”*. Other respondent (Nighat Fatima) said *“Due to broken families children cannot build their confidence and have weak communication skills. Somehow, broken family affects on the Socialization of Children in their childhood. Some children have anxiety issues and they felt depression in their lives. They don't share their feelings with others in family. They have low level of confidence. Sometime, they were antisocial, they don't like to go to public places or family functions. Other respondent said that yes, broken family affected the Socialization of the children”*.

In our study, other objective of our research, we considerably found, Does broken family affects on academic performance of children? Our respondent (Larab) said *“Yes, affects a lot. Due to it, children cannot focus on a single thing. There are a lot of things in their brain that pinch their thoughts. They cannot open up in front of anyone”*. Other respondent said in their interview that broken families affects the academic performance of children. Some children have educational and financial issues. They have limited resources. They have some depression and stress in their lives. So, they don't play complete attention on their goals.

DISCUSSION

In this qualitative type of research, the researchers collected the positive as well as negative views and answers. This study revealed that the students who belong to the broken families have many problems. Broken families have impacts the life of their children. Some participants responded that broken family affect their academic performance in school work, work hold chores and other activities. Adu-okoree (**Abrantes and Casinillo 2020**) said that it is worth noting that broken homes have been unstable that influence the achievement of students academically. But some participants said that they faced some financial issues which affected their academic performance which caused lack of self-confidence. Participants faced lack of self-confidence, anxiety, depression and psychological distress as well. It is consistent with (**Thomas and Högnäs 2015**) that parental loss experiences before 7 years influence their mental health. The participants who belonged to the broken families faced hard work. The major result based on the research data found that broken families impact the academic performance of children. (**Mushtaq and Khan 2012**) said that academic performance is the measurement of the student's achievement across various academic subjects and considered as important indicator of student learning. Hence, several studies have been proved that there are different determinants of academic performance of children.

In some societies, the people were not given attention to the children of broken families, due to lack of attentiveness and care from society and other family members, the socialization of children in broken families were affected. There is a great degree of variability in how interactions and behaviors occur within homes, and the pattern of these interactions form the core of the family dynamic (**Härkönen, Brons et al. 2021**).

Broken families impact the children's socialization. Parental loss experiences cause the impact on the social relationships of children in broken families in different ways. Some children in broken families act like aggressive mood and engage in bullying behaviors, these both behaviors negatively affect the social relationships. Some students face anxiety issues. Broken families in early stage can cause the negative impacts on the social development of children. An article from (**Bice, Callo et al. 2021**) said that parental loss faced by child will affect their younger children may they experienced the negative effect of the social, emotional and educational functions. According to (Bice, Callo et al. 2021) it affected them both physically and mentally between socializing with other people and parents. (**Berns 2015**) stated that broken families affected the social relationships of children.

(**Bice, Callo et al. 2021**) noted that some children prove that being in a broken family is a blessing, not a curse and is never a hindrance to education and positive social behavior.

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CONCLUSION

It is concluded that family plays an important role in society that shape our personality. It provides different type of services for the children. The family gives protection and teaching that guide us in our lives. Family make a person successful, courageous and confident. Family is the first pillar of socialization. When a family has a break up, children are broken into pieces. In a broken family, one of parent is missing due to separation or death, sometimes both are missing. That is why children face many troubles and complications in their lives. But all children have not same experiences. Most of the children are not satisfied with their lives having a broken family. But some children have courage, they are satisfied, they face troubles confidently. Some parents are supporting their children financially due to good resources but some are not. They have no financial support and it has bad effects on their social lives, economic and academic performance. With a broken family even they cannot share their problems with their other family members. They try to minimize in their own. Some children are so quiet. That they never plan or decide for the future. According to our studies parent/parents should guide their children. They should provide support, built up their confidence and courage how to face their problems to become a responsible citizen and useful member of society.

RECOMMENDATIONS

Psychological distress.

- ✓ It is recommended that counseling centers should be introduced for couples who decided separation.
- ✓ It is recommended that the government should make counseling centers for the children who belong to the broken families to lessen their psychological distress.
- ✓ It is suggested that the special attention should be given to those students in the educational institutions whose academic performance is poor due to the domestic tensions.
- ✓ It is recommended that scholarships should be granted to the students to ease some of their financial burden.
- ✓ Media should show a real image of the effects of broken family on the children mental and physical health so that other parents take a lesson from them before divorcing or leaving partner and children alone.
- ✓ Government should provide opportunities to the children so that they may be able to stand on their own.

LIMITATIONS

Our sample size was limited because it was from university students. But if it was conducted from outside the university then due to different experiences of the people a lot of information can be gathered from people.

Qualitative study was conducted to explore the experience of broken family but if quantitative study was conducted then results might be different.

Due to limited budget, the study was conducted at Bhakkar. But if the same study on broken families was conducted in big cities of Pakistan then it might definitely affect the result because there exist a lot of causes of broken families in big cities due to lack of strong family bonding.

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